

Mary Rieke Elementary School

Parent/Student Handbook and Calendar



2018-2019

Character counts at Rieke!

Trustworthiness: To act in a manner that makes one worthy of confidence

Truthfulness: To act with personal responsibility and mental accountability

Active Listening: To listen with attention and intention

No Put-Downs: To never use words, actions and/or body language that degrade, humiliate, or dishonor others

Personal Best: To do one's best given the circumstances and available resources

Rieke students will practice these lifelong guidelines to ensure that each student's attitude and emotional state are ready for optimum learning.

These Guidelines provide consistent boundaries and expectations for one's behavior and performance.

Looks like:

accountability, caring, cheerfulness, citizenship, cleanliness, common sense, communication, conservation, cooperation, courage, curiosity, dependability, effort, fairness, flexibility, forgiveness, friendship, gratitude, health, honesty, initiative, integrity, kindness, leadership, loyalty, orderliness, organization, patience, perseverance, pride, problem solving, purpose, resourcefulness, respectful, responsibility, safety, self-control, self-reliance, sense of humor

From: *Tools for Citizenship and Life: Using the ITI Lifelong Guidelines and Life Skills in your Classroom* by Sue Pearson.

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LETTER FROM THE PRINCIPAL

Dear Rieke Families,

Welcome to the 2018-2019 school year! The staff has been working hard over the summer to prepare the school for the return of our students. Our partnership with families is one of the strengths of this school community and the purpose of this handbook is to help you be informed so you can play an active role in the support of your child. Because the format is to primarily be an on-line tool there may be updates to this handbook and particularly to the calendar throughout the year.

This Handbook/Calendar offers helpful information about Rieke School. Essential dates and phone numbers are also listed. As the school year continues, please visit our website at <http://www.pps.net/schools/rieke> for current updates.

The staff at Rieke is committed to assisting all students in reaching their full potential within a joyful, stimulating learning environment. We challenge students and, at the same time, provide a school atmosphere that makes cooperation and teamwork essential to the learning process. Our goals are best met in a setting of high academic and behavioral expectations, where each child is known as an individual and the focus is on strengths and excellence. We believe each child deserves encouragement, support and a sense of well-being. We want all Rieke students and their families to feel welcome, and for students to develop and maintain a lifetime love of learning and fulfill their potential as competent citizens and caring people.

Volunteers are an important part of school life here at Rieke. Please contact your child's teacher or the PTA volunteer coordinator if you have time to contribute. The energy and enthusiasm generously donated by our many volunteers is a tremendous advantage for our students. All volunteers must submit a Criminal Background check. Please click or paste this link <https://apps.pps.net/volunteermanagement/> to complete the on-line form. It is good for two years and you may check with office staff if you're not sure when your current check expires.

The PTA newsletter, the "*Rieke Rapper*" is sent out electronically weekly as well as posted on our website. I also send out a Principal's message each week. Please get into the habit of reading these regularly. We rely on it to communicate important and timely information to you. If you have unanswered questions, or a concern, please give us a call or email. We want to hear from you!

I'm excited about the year ahead!

Sincerely,

Sarah Lewins, Principal

SCHOOL STAFF

Sarah Lewins..	Principal		slewins@pps.net
Zachary Prichard	Principal's Secretary		zprichard@pps.net
Lynda Gordon	School Secretary		lgordon@pps.net
Grade Level	Name	Room #	Ext
Kindergarten	Julianne Reddekopp	7	76307
Kindergarten	Laura Nelsen	8	76308
Kindergarten	Kyla Walker	6	76306
1			
1	Julie Smith	12	76312
1	Eric Swehla	11	76311
2	Jill Rebholz	10	76310
2	Brad Waters	2	76302
2	Alicia Baker	1	76301
3	Maia Allen	3	76303
3	Kerrie Waymire	4	76304
4	Sandy Donnelly	19	76319
4	Jeff Sturges	22	76322
4	Betsy Early	17	76317
5	Michael Plein	14	76314
5	Sean Pollock	18	76318
Art	Jill Mitchell	15	76315
Cafeteria	Erin Sherry	Cafeteria	76335
Counselor	Ian Johnstone	Nurse room	76334
Custodian	Maribel Vidal Ambrosio	boiler room	76336
Educational Assistant			
ESL	Betty Carter-Widyaratne	5	76305
Learning Center	Janet Stearns-Gannett	5	76305
Learning Center	Yvonne Carpenter	21	
Media Specialist	Amy Vaughan	library	76309
Nurse	Mary Corcoran	nurse room	76323
Occupational Therapist	Debbie Laitta	5	
Para Educator	Brenda Jamsgard	5	
Para Educator	Cammy Lauderback	5	
Para Educator	Beth Nelson	5	
PE	Valoree Lancaster	Gym	76324
School Psychologist	Lisa Kirkpatrick	21	76333
Speech/Language Pathologist	Nathan Hartleben	5	76337
			email
			jreddeko@pps.net
			lnelsen@pps.net
			kwalker@pps.net
			jsmith2@pps.net
			eswehla@pps.net
			jrebholz@pps.net
			bwaters@pps.net
			abaker1@pps.net
			mallen2@pps.net
			kwaymire@pps.net
			sdonnelly@pps.net
			jsturges@pps.net
			early@pps.net
			mplein@pps.net
			spollock@pps.net
			jmitchell@pps.net
			esherry@pps.net
			ijohnstone@pps.net
			mvidalam@pps.net
			brcw@pps.net
			jstearns@pps.net
			ycarpenter@pps.net
			avaughan@pps.net
			dangle@pps.net
			bjamsgard@pps.net
			clauderback@pps.net
			bnelson@pps.net
			vlancaster@pps.net
			lkirkpatrick@pps.net
			nhartleben@pps.net

GENERAL INFORMATION School Hours

Grades	Opening	Tardy Dismissal
Grades K,1,2,3,4,5		
8:35 a.m.	8:45 a.m.	3:00 p.m.

School begins promptly at 8:45 a.m. Please have your child in the classroom and ready to learn by that time.

Students and parents are asked to wait outside until the doors are opened. During inclement weather, they may wait in the front hallway. Please do not leave children unattended before and after school hours because there is no supervision. We appreciate your cooperation to provide a safe environment for our students. Parents who need to take their child from school during school hours must check them out through the school office. This procedure is to ensure the safety of students.

Student Absences

If your child is not going to be at school call the school office and report the absence and the reason for the absence before 9 am. This is the only way that we can insure we get the correct information in a timely way and help you avoid the stress and anxiety of the auto-dialer calling and tell you your child is not in school. You can call the office anytime to report an absence at 503-916-5768 or email riekeattend@pps.net.

Parking Lot Safety

For the safety of our children and the entire Rieke Community, please follow these parking lot guidelines:

- Plan-ahead for drop off and pick up. Use all marked parking spaces available in the parking lot.
- If you are parked facing Wilson, please walk your student to the Rieke-side sidewalk.
- No student should cross the parking lot un-chaperoned.
- Drop off or pick up should not occur in the driveway.
- Do not block the driveway or turn around circle.
- White stripes and No Parking signs mean just that, all hours, all days.
- Please use cross walks
- Please shut off your engine and DO NOT idle while waiting at pick-up.

School Visitations

Parents are welcome to visit our school! It is important that you sign in at the office upon arrival so that we know you are in the building. We appreciate your cooperation with this request.

GENERAL INFORMATION Bus Schedules and Information

Most neighborhood students living more than one mile from Rieke qualify for bus transportation. Prior to the start of the school year, the PPS Transportation Department makes an effort to connect with families who qualify for services. This may include a mailing or a visit by a bus driver. PPS sets the bus routes for our school. If your address does not fall in a safe pick-up location, you may request that a stop be added to a route. Please contact the Transportation office with any questions at 503-916-6901. 2018-19 bus schedules are available in the school office and are online at the Transportation website <https://www.pps.net/student-transportation>

In the morning, bus riders are met at the curb by a Rieke staff member. Similarly, students in grades K-2 are escorted to the bus at the end of the day and students in grades 3-5 are released from class to the bus. A Rieke staff member is at the curb monitoring the riders. Students in grades K-2 must have a visible bus tag for the entire school year. Students in grades 3-5 must use a bus tag for the first 8 weeks of school. This assists drivers in delivering students to the appropriate destination.

School Meals

Portland Public Schools provides students healthy and balanced meals at the following prices:

Breakfast:	Full Price - \$1.50	Adult	\$2.25	Breakfast is available beginning at 8:35
Lunch (includes milk):	Full Price - \$2.90	Adult	\$4.40	
Milk only:	50¢			

Rieke participates in a computerized lunch ticket system. Families pay for lunches in advance and children withdraw from their account whenever they buy breakfast, lunch, or a milk. You can set up an account through a service provided by PPS Nutrition Services called <http://www.mylunchmoney.com/> where you can monitor usage and add money online. You will need your student's student identification number, please call the office and we will provide this to you. If you prefer, you can leave a clearly identified check or cash for your child's meals in the **cafeteria mailbox in the school office**. Please make every effort to keep your child's account current.

Students may qualify for free or reduced priced meals depending on parent's income or status (Food Stamps or Aid to Dependent Children recipients, Foster Child Care provider, etc.). We urge you to complete a meal application form if you think you may qualify for free or reduced price meals. Please call Nutrition Services at 916- 3399, or visit www.pps.k12.or.us/departments/nutrition for additional information.

Field Trips

A permission slip will be sent home for each school sponsored field trip. We must have a signed permission slip by a parent/guardian to allow a student to leave school. We cannot accept handwritten notes or phone calls in place of the field trip form.

GENERAL INFORMATION Inclement Weather

There are three possibilities due to bad weather. First, schools can be closed. Second, schools can be on a two-hour late opening. On late opening days, school begins at 10:45 a.m. for students. Please do not send your children to school before this time. Thirdly, early dismissal may be called. It is imperative that your child knows what to do in case of an early dismissal and that his or her emergency record is kept current.

You may access current information regarding schedule changes on the Portland Public Schools website: www.pps.k12.or.us.

The following radio/TV stations also carry PPS schedule change information:

- FM - KBPS 89.9; KGON 92.3; KXL 95.5; KISN 97.1; KUPL 98.5; KWJJ 99.5; KKRZ 100.3; KINK 101.9; KKCW 103.3; KXYQ 105.1; KMJK 106.7
- AM - KGW 620; KXL 750; KWJJ 1080; KEX 1190; KUPL 1330; KBPS 1450; KMJK 1550; KFX 1520
- TV - KATU TV - Channel 2; KOIN TV - Channel 6; KGW TV - Channel 8; KPTV - Channel 12

Contacting Your Child's Teacher

You may contact your student's teacher by either emailing them (listed below) or calling the school office directly and using the voice mail system to leave a message. The office number is 503-916-5768. However, if you are trying to notify a teacher about a student's change of plans for afterschool, we ask that you contact the school office directly as many teachers do not get a chance to check voice mail until after school.

Use of Telephone

The school telephone is a business telephone for the school. Except in cases of emergency, we hesitate to call students or teachers from the classroom to talk on the telephone. The office will be glad to relay important messages. However, we ask that parents avoid calling the school on a regular basis to communicate messages regarding babysitting or supervision changes unless an emergency exists. Students will only be allowed to use the phone for urgent calls. If necessary, these messages should reach the office by 2:30 p.m., well before our 3:00 p.m. dismissal time. Thanks!

Child Care

Champions (503-568-5130) will provide before and after school care. Champions is on-site at Rieke. After school transportation to Portland Jewish Academy (503-452-3431) childcare is also offered through the Middleman Jewish Community Center.

GENERAL INFORMATION

Homework Policy and Expectations

Homework holds a definite and meaningful place in the educational program. Homework is an extension of classroom work and reinforces the concept that education is a full-day and life-long process.

- Homework reinforces school learning experiences.
- Homework can help develop independent work habits, encourage study skills, and provide opportunities for creativity.
- Homework assignments can serve as a means of providing a bond of common child, and teacher.



responsibility, refine
effort between parent,

Out-of-class tasks that a student is assigned as an extension of classroom work should increase in complexity and length with the student's maturity. Homework assignments should be varied to account for individual interests, abilities, and learning styles of the students.

- Practice assignments provide opportunities to apply recent learning or to reinforce newly acquired skills.
- Preparatory homework furnishes background information for the following day's class activities.
- Extension assignments encourage individualized and imaginative pursuits of knowledge. Notes:
- Some teachers give weekly homework packets which allow families flexibility in scheduling homework.
- Individual modifications/accommodations may be made for students as appropriate.
- Classroom teachers develop their own policies for late assignments. For excused absences, the general rule is one day make up for each day missed. For extenuating circumstances, please work with the classroom teacher to develop a plan.

How Can Parents Help?

- Provide time each day to work with your child, talk about school, and give assistance as needed.
- Provide a home study environment that is well lit, quiet and comfortable. Keep study materials nearby. Some children study better with soft music or background noise, so try to accommodate your child's preferred learning style.
- Make sure your child is well rested and fed and has had time to wind down after school. Also, avoid scheduling homework right before bedtime when children may be too tired to do their best.
- Avoid doing the homework yourself. Doing homework for you child sends the message that he or she is incapable of doing the work and that perfection is the main objective. Doing homework should help children plan, manage, and complete work by their selves.
- Help your children learn to be responsible for remembering their assignments, completing their work, and returning their materials to school on time.
- Contact the teacher if you have questions about an assignment or the homework expectations.

GENERAL INFORMATION

Personal Property

Students are encouraged not to bring personal property to school. It may be lost or stolen. Toys, games, electronic devices, etc., should remain at home.

In the interest of safety, skateboards, scooters, and rollerblades are not allowed to be ridden at school. Students are encouraged to ride these to school and park them in our bike racks while they are in class. Any items which could be mistaken or used as weapons, including guns or toy guns, bullet shells or knives will be confiscated and may be reported to the police. There is a strict no weapons policy in Portland Public Schools. Students will be suspended if they are found with a knife in their possession, including Swiss Army Knives and other small pocketknives.

Lost and Found

A large quantity of jackets, sweaters and other items accumulate at school. **If these items are labeled**, they have a good chance of being returned. Lost and found articles are kept in a closet in the hall by the gym. All items will be periodically displayed for students; parents are invited to check lost and found articles. If not marked or claimed, they are washed and sent to the Portland Public School Clothing Closet for those in need.

IMPORTANT DATES AND ACTIVITES

September Family Picnic

A truly unique Rieke tradition! The entire school community gathers on our playground to celebrate the start of school. PTA sponsors this fun event. This year it will be on Friday, September 7, 5:30-7:30 p.m.

Grading Periods

- 1st Quarter August 27, 2018 - October 26, 2018
- 2nd Quarter October 30, 2018- January 18, 2019
- 3rd Quarter January 23, 2019 - April 5, 2019
- 4thQuarter..... April 9, 2019 - June 7, 2019

Parent/Teacher Conferences

Parent/Teacher Conferences will be held on Monday, November 19 and Tuesday, November 20. There will be no school on these two days as well as no school on Wednesday, November 21 due to compensating staff for the two evenings of conferences. Please plan to attend your child’s conference so that the home-school partnership is strengthened. This is an extremely helpful interaction that assists teachers in getting to know their students.

Run for Rieke

Each year students and staff participate in an all-school fun run. “The Run for Rieke” raises funds to be used to support staffing at Rieke through the All Hands Raised foundation. The race will be held Friday, September 28th, 1:30-2:30 on the Wilson HS track.

State Assessment

Smarter Balance is one of two multi-state assessments designed to align with the Common Core State Standards adopted nationwide. These tests in math, English language arts, and science help determine how well students are progressing towards those standards. The tests also help evaluate the success of instructional programs. Smarter Balance is an annual test for students in grades 3-5 and takes place during April and May at Rieke.

HEALTH AND WELLNESS INFORMATION Accident and Illness

Only first aid care may be given at school. In case of serious accident or illness, we will:

1. Contact parent(s) or legal guardian,
2. Contact the given emergency number(s), 3.
Contact Emergency Medical Response (911).

Please let us know as soon as possible if there is any change in your home, work, or emergency numbers. It is important that the school has accurate records for illnesses and emergencies.

Contagious Conditions

To decrease the spread of contagious conditions in schools:

- Tell the school if your child has a contagious disease such as chicken pox or pertussis (whooping cough)
- Do not send your child to school with a rash, fever, diarrhea, or vomiting. When returning to school from these conditions, students MUST BE 24-hours fever free with no medication and 24 hours diarrhea and vomit free.
- To protect the health of students or other persons, certain diseases are reportable to the health department per law (OAR 333-18-000). At such times records and information may be disclosed to public health officials.

Medication Administration at School

The school's nurse provides consultation about medication administration that must occur at school. **Only medication that is necessary to be given during the school day will be kept at school.** Please ask your medical provider if your child's medication can be given outside of school hours. This is safer for your child and easier for you. By Oregon law, if medication must be given at school you must:

- Provide written permission (**forms available at school**). Any changes to the medication will require the parent/guardian to update the medication form at the time of the change.
- Make sure all medication (prescription and over the counter) is in its original container and marked with the student's name. Ask the pharmacist for an extra bottle for school when getting prescriptions.
- **All medication must be delivered to school by the parent/guardian or responsible adult designated by the parent or guardian.** Students may not keep medications with them unless they are age-appropriate for the responsibility, have been identified as a selfmanager, have written parent permission, and are cleared by the principal to do so.
- Make sure the school has an adequate supply of all medications required by your child.
- Pick up the medication when it is no longer needed at school. **All medication not picked up by the end of the year will be destroyed.**

To provide for your child's special medical or mental health needs, for example diabetes, seizures or school anxiety, it is **important to promptly tell** the school.

Rieke School Wellness Policy

The 2011 Wellness Committee wrote the following Wellness Policy for Rieke Elementary school in accordance with the PPS Wellness Policy 3.60.060 in order to promote and protect children's health, wellness and ability to learn by supporting behaviors that include healthy eating and physical activity.

Policy regarding the use of food in the classroom:

Birthday Celebrations:

Birthday celebrations will not include food. Student's birthdays can be recognized by non-edible rewards such as stickers or through the sharing of stories, songs, dance or other activities deemed appropriate by the classroom teacher. Birthday party invitations are not to be handed out at school.

Other Classroom Celebrations: (Harvest/Halloween, Valentine's, End of the Year parties, etc): Food can be part of these celebrations but healthy alternatives to traditional sweets, such as fruits, yogurt, or cheese and crackers should be served.

Policy regarding physical activity:

Students shall not be regularly denied participation in recess or PE as a form of discipline or for classroom make-up time.

Safety Patrol

Safety Patrols will be on duty at the following times: 8:35 to 8:45 a.m. and 2:55 to 3:05 p.m. The fifth graders who serve on the patrol are selected for their responsible behavior and trustworthiness. They are required to follow the rules to remain on the patrol.

RESOURCES

Building Screening Committee (BSC)

The Building Screening Committee is assembled when a teacher or parent has an academic or behavioral concern about their student. The BSC is made up of school staff and the parent. The BSC collects information about the student and meets to discuss strategies and develop a plan to support the student. For example, if the issue is behavior, the BSC may ask for data and suggest ways to lower student/teacher frustration or change surroundings. For an academic concern, the team may brainstorm ideas for changing instructional methods, adapting curriculum, or changing the environment. All interventions are designed to help the student progress in the general education curriculum. If the interventions are successful, the plan continues. If the interventions and adjustments are not enough to support the student, the BSC may refer the student to the special education evaluation team. This team will determine whether to pursue an evaluation special education eligibility or refer to other sources. The parent is informed and involved throughout the screening meetings and the assessment process.

School Psychologist

The school psychologist functions as the school's primary link with the district special education services. She serves as a member of the Building Screening Committee that meets regularly to determine plans of action for students with educational needs. This specialist is a member of the Special Education team.

Learning Center (LC)

Students who qualify for special education services in reading, social emotional skills, writing, and/or math, are eligible to receive services from the LC staff. Supplemental instruction is provided to students, which is coordinated with homeroom teachers and with other support programs. The Learning Center teachers are members of the Special Education Team.

Speech and Language

Speech and language supports are provided to students who qualify for communication services such as articulation, fluency, voice or language difficulties. The speech and language pathologist diagnoses and provides intervention for those students who are eligible for service based on Oregon State eligibility criteria. This specialist is a member of the Special Education Team.

SPECIAL CLASSES

Opportunities for creative expression knowledge in the arts are integral to instruction at Rieke. As the arts are integrated and infused into our curriculum, students are given experiences which build skills and appreciation for a variety of art forms. Assemblies and artist residencies enhance the classroom experience. This year all students will be participating in an Arts Residency through the Right Brain program. For more

information on Right Brain, visit <http://therightbraininitiative.org/>. Our art teacher will be providing art instruction to all students throughout the year.

PE programs emphasize fitness and developmental skills in addition to various sport and movement activities. Self-confidence is enhanced by goal setting and the progress made toward reaching these goals. We currently have a full time PE specialist who will traditional PE classes for 90 minutes/week for all grades.

Media Center

The Rieke Media Center provides rich experiences for students as they locate, evaluate and synthesize information from print and electronic resources. Our Media Specialist provides direct instruction in literacy support, as well as support to students and teachers in the selection of literature to inspire and extend classroom instruction.

RESOURCES

Technology

In our computer lab students receive whole group instruction in technology tools integrated into core content to enhance and extend learning. Students have access to classroom computers as well. Our technology support instructor assists teachers and students in their lab experiences.

Talented and Gifted Program (TAG)

The Rieke School TAG Plan provides a wealth of information on instruction and services for TAG students. It is available on the TAG bulletin board in our main hallway, can be accessed on our website, and individual copies are available on request. Your child's teacher is primarily responsible for the development, implementation, and assessment of TAG services. If you have questions or would like additional information, please contact your child's teacher or the principal.

Volunteers in Portland Schools

Volunteers contribute in many important ways at Rieke, such as coordinating family activities and events. They assist the school's staff by relieving them of many non-teaching tasks. Instructional support is also enhanced by volunteers providing additional assistance in the classroom. Volunteers play a vital role in the education of our students. We thank them for the many hours donated to our program. Contact the Rieke Volunteer Coordinator to discover how you can help!

All volunteers need to sign-in when first entering the school. A special computer is kept in the office for this purpose. Remember to sign-in and wear your VOLUNTEER BADGE. If you have any questions, or need help, see our School Secretary.

DISTRICT RESOURCES

Before and After School Options

Champions..... 503-568-5130
Portland Jewish Academy Child Care 503-452-3431

Portland Public Schools

Wilson Cluster Schools Office 503-916-3051
Robert Gray Middle School 503-916-5676
Wilson High School 503-916-5280
PTA Clothes Closet 503-916-5840 ext. 266
Student Transportation 503-916-6901



COMMITTEES AND ORGANIZATIONS

Mary Rieke Parent Teacher Association (PTA)



The Rieke PTA is a chapter of the Oregon Parent Teacher Association, and we are here to help you and your child have the best experience possible at Rieke!

Active involvement in your child’s educational experience is one of the most important things you can provide to help your child succeed in school, both academically and socially. The mission of the Rieke PTA is to promote parent involvement in our children’s educational experiences, assist parents in developing the skills they need to raise and protect their children, and to support and advocate on behalf of our children. Our amazing PTA members help plan, fund and run educational activities and programs, volunteer in the school, and advocate within our community. We create opportunities which help foster our children’s growth and development through elementary school.

Some of the diverse and important range of programs developed and/or funded by the Rieke PTA include: funding Technology Instruction; provision of a library book budget; provision of cash grants for teachers; assistance for children and families in need; publication of the Student Directory; dissemination of important announcements and information via email and the school newsletter (The Rapper); Chess Club; organization and planning for the Back to School Picnic, Teacher Appreciation Day, the

Science Fair, and the end-of-year Carnival, along with many other activities. These functions all enhance our children's experience at Rieke, and add to the richness of our community.

Mary Rieke Parent Teacher Association (PTA) Membership

How can you be a part of this community? It's simple. Join the Rieke PTA! Fill out the membership form provided in your Welcome Packet, or contact our Membership Coordinator, Leah Klass. Come to our monthly meetings every 3rd Tuesday of the month (Except November and December) if you can! Everyone is welcome. The most important thing is to be involved in whatever way you can. We know life can be complicated, and many of us are busy. That's why we offer the opportunity to participate in a variety of ways. Hopefully one of them will work for you. We look forward to meeting you, have a great year!

Questions? Please contact us any of us:

2018-2019 PTA Board Members:

President - Kirk Brohman, kirkbrohman@gmail.com or president@riekepta.org
Vice President - Amanda Brohman, amandabrohman@gmail.com or vicepresident@riekepta.org
Secretary - Jordann Kearns, jordann.earns@gmail.com or secretary@riekepta.org
Treasurer - Darius Amjadi, amjadipath@gmail.com or treasurer@riekepta.org
Fundraising Chair - Israel Hill, isrealty@gmail.com or fundraising@riekepta.org
Communications Chair - Kathryn Juergens, kjuergens@timberpress.com or comm@riekepta.org
Membership Chair - Leah Klass, lbuenas@gmail.com or membership@riekepta.org
Graphic Design Chair - John Kurtz, heyjak@gmail.com

COMMITTEES AND ORGANIZATIONS

Leadership Council

In compliance with the Oregon Educational Act for the 21st Century, the purpose of the school Leadership Council is to promote, increase and monitor student achievement. The duties of the council include developing a School Improvement Plan, which includes instructional initiatives and plans to support the professional growth of the school's staff. Council activities also include the development and coordination of the implementation of the education act at our school and fostering family involvement in the school.

Rieke’s Leadership Council is composed of teachers, parents, and the principal. We have combined it with our School Climate Committee as that group’s focus was roughly the same as the Leadership Council. Meetings are monthly, please check the school website to see scheduled times. You are welcome to attend.

Leadership Council Members

- Jonathan Stanfill (Parent).....jonathanstanfill.com
- Kes Wold (Parent) kes@woldconsulting.com
- Open (Parent)
- Maia Allen (Teacher)..... mallen2@pps.net
- Alicia Baker (Teacher)abaker1@pps.net
- Ian Johnstone (Teacher) _ijohnstone@pps.net
- Sean Pollock (Teacher) spollock@pps.net
- Kerrie Waymire (Teacher) kwaymire@pps.net
- Sarah Lewins (Principal) slewins@pps.net

The Rieke Foundation

The Mary Rieke School Foundation exists to provide financial support to Mary Rieke Elementary. It is affiliated with All Hands Raised Foundation, which is an independent, non-profit organization that plays a vital role in our community to provide funds for schools and advance initiatives that directly support teachers, schools and parent involvement. Historically, our Foundation has raised funds that help with increasing staffing positions at Rieke to support student achievement. Foundation fundraising activities include an annual auction (March 16, 2019), our Run for Rieke, and a direct-giving campaign.

There are several easy ways to donate to the Rieke Foundation:

- Send a check to: All Hands Raised Foundation or
2069 NE Hoyt
Portland, OR 97232
- Call All Hands Raised 503-234-5404 or go on line to make a credit card donation or to set up an automatic withdrawal from a bank account. <https://allhandsraised.org/donate/>

2019 BATTLE OF THE BOOKS LIST 3-5TH GRADE DIVISION

Book Scavenger by Jennifer Chambliss Bertman

George by Alex Gino

Hana's Suitcase by Karen Levine

The Hero's Guide to Saving Your Kingdom by Christopher Healy

In the Footsteps of Crazy Horse by Joseph Marshall III

The Infinity Year of Avalon James by Dana Middleton

Nightbird by Alice Hoffman

Pip Bartlett's Guide to Magical Creatures by Jackson Pearce & Maggie Stiefvater

Real Friends by Shannon Hale

Roller Girl by Victoria Jamieson

Ugly by Robert Hoge

Waylon! One Awesome Thing by Sara Pennypacker

When the Sea Turned to Silver by Grace Lin

A Whole New Ballgame by Phil Bildner

The Wild Robot by Peter Brown

Wish by Barbara O'Connor

Rieke calendar available at <https://www.riekepta.org>